



Ca' Foscari
University
of Venice

Department of Linguistics
and Comparative Cultural Studies

LaDiLS

Laboratorio Didattica
delle Lingue Straniere



Learner Autonomy in Action: Practical Ideas to Promote Reflection on Language Learning

David McLoughlin, Jo Mynard and Maria Giovanna Tassinari

January 18th, 2024, 3-6 p.m.

sala B, Cà Bernardo

Calle Bernardo, Dorsoduro 3199, Venice

Part 1. Quick overview of learner autonomy: The what & the why

In this introductory session, the presenters provide a brief theoretical framework of learner autonomy that sets the scene for the practical activities that follow. Attendees will learn what autonomy is (and isn't!) and why it is so important.

Part 2. Practical tools for promoting awareness (of one's self and of learning processes)

In this section, attendees will try out some practical tools that help students develop an awareness of themselves and how they learn best. Teachers can use the tools with learners in classrooms, in 1-1 sessions, as homework, or indeed for their own self-reflection and professional development.

Part 3. Advising in language learning: Using reflective dialogue to promote learner autonomy

In this final section, we harness the power of dialogue to help learners to reflect deeply, understand themselves better and take charge of their learning. We will try out some advising strategies, in conjunction with the tools, that can be used in 1-1 advising sessions with students.

Team members:



Dr. David McLoughlin is an Associate Professor in the School of Global Japanese Studies at Meiji University in Tokyo.



Dr. Jo Mynard is a Professor, Director of the Self-Access Learning Center and Director of the Research Institute for Learner Autonomy Education at Kanda University of International Studies in Japan.



Dr. Maria Giovanna Tassinari is Director of the self-access centre at the Language Centre of the Freie Universität Berlin. She is Joint Coordinator of the Learner Autonomy Special Interest Group (LASIG) of IATEFL, and an active member of several international networks.

Chair:

Marcella Menegale, Director of LaDiLS (Laboratorio di Didattica delle Lingue Straniere), Department of Linguistics and Comparative Cultural Studies, Ca' Foscari University of Venice

Who is this workshop for?

- Language teachers
- Language teacher educators
- Language student teachers

The workshop is free, but seats are limited.

Please click here to register:

https://docs.google.com/forms/d/e/1FAIpQLSeEGQX2qkcSrOVCsv-gYYW7ycio3Ka8dP8W3Do4Xm5jpKmFe3A/viewform?usp=sf_link

Registration closes on 13th January.