

## A2 SYLLABUS

### **Knowledge and understanding**

The learner will know and understand phonology, morphology, syntax and lexis at level A2 on the Common European Framework of Reference for Languages (CEFR).

### **Ability to apply knowledge and understanding**

The learner will be able to understand and communicate in writing and speaking using appropriate vocabulary to talk about everyday situations. The learner will have some control over simple grammatical forms and be able to maintain simple exchanges with little prompting and support.

### **Method of assessment**

The acquisition of language and its application is monitored (with feedback) during the course with exercises and communication activities, particularly in groups and pairs, based on grammar, lexis, pronunciation, reading, listening and speaking. Three writing tasks are set for homework, corrected and awarded a mark.

A formal assessment is given at the end of the course with the final test.

### **Expected learning outcomes**

Learning outcomes will be achieved through attendance of the course (focussing on practice of the language studied), regular homework (exercises and writing tasks) and self study.

### **Syllabus**

**Grammar** At the end of the course the learner will show sufficient control of simple grammatical forms. They will communicate in writing coherent responses in familiar contexts and, although errors may occur, meaning will be clear.

**Grammar structures studied:** Present simple, present continuous (present & future use), word order in questions, past simple, past continuous, time sequencers, connectors: but, so, because, although, defining relative clauses, present perfect (experience, news, with just, yet & already, with for/since), present perfect vs past simple, be going to (plans & predictions), will (predictions, spontaneous decisions, offers & promises), first conditional, passive (present simple & past simple), verbs patterns (infinitive with to/ing form), infinitive of purpose, might, should, possessive pronouns, adverbs of manner, comparative of adjectives & adverbs including as...as, superlative of adjectives & adverbs, something etc, quantifiers: too much/many, (not) enough.

**Lexis** The learner will use a range of simple vocabulary appropriately to give and exchange views on everyday situations.

**Lexical areas and morphology studied:** Verb phrases, description of people: appearance & personality, clothes, prepositions of place, prepositions of time, holidays, airports, verbs + prepositions, expressions for paraphrasing e.g. like, for example. Housework, shopping, adjectives ending in -ed & -ing. description of a town, health and the body, verbs + back. modifiers: a bit, really etc. get, make vs do, confusing verbs, fear & phobias, life events, word building: noun

formation e.g. write/writer

**Phonology** The learner will be intelligible with some control over intonation. The learner will have a degree of control at both utterance and word levels.

**Phonological features studied:** vowel sounds, the alphabet, final s and es, regular verbs, ed endings, sentence stress, word stress, sentence stress and fast speech, sounding friendly, pronunciation in a dictionary, minimal pairs, contractions, linking, sentence rhythm, diphthongs, double consonants.

### **Prerequisites**

To take the course, learners must show that they have attained level A1 on the CEFR.

### **Coursebook**

Latham-Koenig, Oxenden, C., Lambert, J., Seligson, P., *English File Digital Gold A2/B1*, Fourth Edition, Student's Book & Workbook + Interactive Student's eBook + Interactive Entry Checker eBook + Online Practice + Entry Checker + Workbook Answer Key, Oxford, ISBN 9780194036313.

### **Final assessment**

The final assessment is based on a computer test, speaking test and the highest mark awarded for the writing tasks set during the course.

**Computer test** (1 hour 30 minutes)

**Listening:** six passages (five passages with one item, one passage with five items), multiple choice questions

**Grammar:** thirty items (multiple choice questions)

**Vocabulary:** thirty items (multiple choice questions)

**Reading:** three texts (two with multiple choice questions, one with true/false questions)

**Speaking test** (20 minutes)

Two students with the course teacher

**Part 1:** Course teacher asks individual questions on familiar topics and everyday situations e.g. personal experiences, studies, home town (6 minutes)

**Part 2:** student discussion based on stimulus (question with five prompts) on a topic from those studied during the course (6 minutes)

**Part 3:** Course teacher asks questions connected with the topic in part 2 (6 minutes)

The score from the computer test is added to the combined scores from the speaking test and the writing task, with a weighting of 60 for the computer test and 40 for the speaking/writing task. The final assessment is expressed as a score out of 100, with 60/100 as the pass mark.

### **Teaching methods**

Teacher led activities (presentation and explanation of language points)

Practice of language studied (exercises)

Skills practice (reading, writing, listening, speaking)  
Group and pair work

### **Other information**

The lessons will be held in English. Learners have to attend at least 80% of the course (60 out of the total 75 hours) to be eligible to take the final test. After successful completion of the course, the Open Badge, a digital tool for recognition of language skills, is awarded at level A2 on the CEFR.