

A1 SYLLABUS

Knowledge and understanding

The learner will know and understand phonology, morphology, syntax and lexis at level A1 on the Common European Framework of Reference for Languages (CEFR).

Ability to apply knowledge and understanding

The learner will have some control over simple grammatical forms and be able to maintain simple exchanges in a limited number of situations with some support. The learner will be able to understand and communicate in writing and speaking to talk in simple situations.

Method of assessment

The acquisition of language and its application is monitored (with feedback) during the course with exercises and communication activities, particularly in groups and pairs, based on grammar, lexis, pronunciation, reading, listening and speaking. Three writing tasks are set for homework, corrected and awarded a mark.

A formal assessment is given at the end of the course with the final test.

Expected learning outcomes

Learning outcomes will be achieved through attendance of the course (focussing on practice of the language studied), regular homework (exercises and writing tasks) and self-study.

Syllabus

Grammar: At the end of the course the learner will show limited control of simple grammatical forms. They will communicate in simple responses in familiar contexts and, will have some ability in constructing longer utterances with some support.

Grammar structures studied: Subject pronouns, object pronouns, possessive adjectives, genitive, question words inc whose, plural of nouns, demonstratives, be, present simple inc frequency adverbs, present continuous, word order in questions, imperative inc let's, past simple, regular/irregular verbs, can/could (past), there is/are/was/were, be going to (intentions/plans), like + ing form, present perfect (experience/no time reference), been/gone, countable/uncountable nouns, quantifiers: some/any/a lot/much/many, comparative of adjectives (-er/more).

Lexis: The learner will be able to use a limited range of simple vocabulary and some phrases which are appropriate for familiar everyday situations.

Lexical areas and morphology studied: Numbers, days of week, date/ordinal numbers, months & seasons of year, weather, countries & nationalities, classroom language, everyday objects, colours, adjectives e.g. feelings, modifiers: very, really, quite, prepositions of place, prepositions of movement, verb phrases, jobs, family, daily routine inc expressions of frequency, past time expressions, music, noise, describing a house, food, food containers, holidays.

Phonology: Will have a limited control of phonological features in accordance with the needs of familiar situations. Will have some ability to create longer utterances with some support.

Phonological features studied: vowel sounds, word stress, consonant sounds, the alphabet, final s and es, long and short vowel sounds, linking, third person S, the letter O, the letter H, ed endings, past simple verbs, the letters e and a, consonant groups, word stress, sentence stress, connected speech, irregular past participles.

Coursebook

Latham-Koenig, Oxenden, C., Lambert, J., Seligson, P., *English File Digital Gold A1/A2*, Fourth Edition, Student's Book & Workbook + Interactive Student's eBook + Interactive Vocabulary Checker eBook + Online Practice + Vocabulary Checker + Workbook Answer Key, Oxford.

Final assessment

The final assessment is based on a computer test, speaking test and the highest mark awarded for the writing tasks set during the course.

Computer test (1 hour 30 minutes)

Listening: two passages (one monologue, one dialogue), multiple choice questions

Grammar: thirty items (multiple choice questions)

Vocabulary: thirty items (multiple choice questions)

Reading: three texts (two with multiple choice questions, one with true/false questions)

Speaking test (15 minutes)

Two students with the course teacher

Part 1: Course teacher asks individual questions on familiar topics e.g. family, hobbies, holidays (6 – 7 minutes)

Part 2: student to student conversation in everyday situations: e.g. at the hotel, giving directions, at the restaurant based on stimulus (cards with instructions) (4 minutes)

The score from the computer test is added to the combined scores from the speaking test and the writing task, with a weighting of 60 for the computer test and 40 for the speaking/writing task. The final assessment is expressed as a score out of 100, with 60/100 as the pass mark.

Teaching methods

Teacher led activities (presentation and explanation of language points)

Practice of language studied (exercises)

Skills practice (reading, writing, listening, speaking)

Group and pair work

Other information

The lessons will be held in English. Learners have to attend at least 80% of the course (60 out of the total 75 hours) to be eligible to take the final test. After successful completion of the course, the Open Badge, a digital tool for recognition of language skills, is awarded at level A1 on the CEFR.