

# MIM Course Structure

**Core academic curriculum: Venice module  
(Mediterranean Studies, Migration Studies, Mediation)**

**Complementary training:  
Meknès  
Moroccan Darija/Fieldwork**

**Complementary training:  
Sousse  
Modern Standard Arabic/Fieldwork**

**2<sup>nd</sup> Year**

**Core academic curriculum: Montpellier module  
(Law/Social and Political Sciences in the Mediterranean)**

**Professional / Research Internship**

at the NGOs, public bodies, foundations, companies etc.

**Master Thesis**

## MIM Fact Sheet

### Innovation

The MIM has an **innovative** format. To ensure the contribution of the best specialists, as many as **105** teachers, scholars and lecturers have been co-opted in the 2015-17 intake. Of these, more than **60%** (65) have been invited **external** scholars/guest lecturers from **15** nationalities and **20** different institutions. **Quality Assurance** mechanisms are firmly embedded, with student surveys in every course edition (the current average degree of satisfaction is almost **80%**) and regular reviews. Program governance is constantly **upgraded**, to enhance the institutionalisation process within partner universities.

### Internationalisation

Two full partner universities (UNIVE and UPVM) provide a **double degree** and a fully integrated study program. Two north African partners offer a further (mandatory) period of study dedicated to the learning of Arabic language and research methodology. As many as **98** (60%) of the 163 internship destinations - since the MIM started them in the year 2000 - are located in **17** Partner countries across **four** continents, mostly (70%) in **North Africa** and the **East Mediterranean** area. For the 2017-19 intake, the Consortium has established collaborations with another **20** institutions from **19** different countries including Morocco, Tunisia, Lebanon, Turkey, Israel, Jordan, UK, Malta, Greece.

### Career

The complementary training and the internship schemes are both **mandatory** in the MIM programme, and provide students with professional-oriented competences and skills. Since 2000, the MIM has organised **internships** periods with **163** associations/institutions in **30** different countries. **Non-academic** experts and MIM alumni are involved in training and program governance. According to a recent (2017) survey, **81.5%** of the MIM alumni are **employed**, mostly in education/training (40%), NGOs (22.2%) and international cooperation (14.8%).

### Participation

If we include the 18 Professional Master's self-funded editions and the 3 Master's Degree Erasmus Mundus intakes, the MIM totals **586** students in **20** years. The course is highly selective. In the 2015-17 and 2016-18 calls, **63** students were selected among **335 candidates**. In the 2016-18 call there were **157** applications from **37** different nationalities, and in 2017-19 as many as **173** applications from **56** nationalities. The eligibility rate has risen from **38.2%** (2015) to **50%** (2016) and **65.3%** (2017), enhancing the **accessibility** of the Master. The 2017-19 cohort has **33** students (27 females and 6 males) of **17** different nationalities (11 from Partner countries and two from Programme countries).