



Università
Ca'Foscari
Venezia

With the support of the
Erasmus+ Programme
of the European Union



PROJECT ACRONYM AND TITLE: SEEVAL - Social and emotional education. Building inclusive schools and ownership of values

FUNDING PROGRAMME: Erasmus+

Action: KA3 – Social inclusion through education, training and youth

CALL: 2019

HOST DEPARTMENT/CENTRE: Department of Philosophy and Cultural Heritage

ACADEMIC COORDINATOR: Professor Fiorino Tessaro

GRANT AGREEMENT NUMBER: 612219-EPP-1-2019-1-BG-EPPKA3-IPI-SOC-IN

FINANCIAL DATA:

Project total costs	Overall funding assigned to UNIVE
€ 498,306.00	€ 90,993.00

PROJECT SUMMARY:

The SEEVAL project aims to prepare an educators' training course and protocols of action for whole school approach in implementation of Social and emotional education (SEE). Educational practices for social and emotional learning will be collected and shared for further use as freely accessible Open educational resource to support educators with pedagogical and didactical tools for addressing development of students' competences for self-management, self-awareness, social awareness, responsible decision making, relationships and values. Students with disadvantaged background (minority, migrant, refugee, socially disadvantaged) will benefit the most from the outcomes of this project, which addresses educators' and learners' needs simultaneously.

The project partners will build on good practices from European countries, which will be adapted with the support of experts from the Centre for Resilience & Socio-Emotional Health (CRES) at the University of Malta. At the start of the SEEVAL project partners will engage also in inquiries of the needs of the educators and learners, in order to select, adapt, pilot and shape resources suitable for building social and emotional skills of the students in a way that adequately matches the national policies and practices in this field.

The project is consistent with the call of the Paris Declaration (2015) for reinforcement of the role of education in promoting common European values and helping young people become responsible, open-minded and active members of a diverse and inclusive society. Its aims also correspond with the guiding

principles of action for Social and emotional support to learners, formulated in the ET2020 Working Group Schools report “European ideas for better learning: the governance of school education systems” (2018).

Planned Start date	Planned End date
1 December 2019	30 November 2022
Note: Project duration extended to 31/01/2023	

PARTNERSHIP:

	Organisation name	Country	Role
1	Trakiyski Universitet	Bulgaria	Applicant
2	CENTAR ZA TVORCHESKO OBUCHENIE	Bulgaria	Partner
3	Università ta Malta	Malta	Partner
4	Università Ca' Foscari di Venezia	Italy	Partner
5	World University Service-Österreichisches Komitee Verein	Austria	Partner
6	Action Synergy SA	Greece	Partner
7	Institutul de Științe ale Educației	Romania	Partner

WEBSITE: <https://seeval-project.eu/it/homee/>