



Università
Ca' Foscari
Venezia

With the support of the
Erasmus+ Programme
of the European Union



PROJECT ACRONYM AND TITLE: DigiLit – Lit. Up Your Phones: A Digital Toolkit for ESL/EFL Classroom to Combat Social Inequalities in Times of Covid19 Crises

FUNDING PROGRAMME: Erasmus+

Action: KA226 - Partnerships for Digital Education Readiness

CALL: 2020

HOST DEPARTMENT/CENTRE: Department of Linguistics and Comparative Cultural Studies

ACADEMIC COORDINATORS: Professor Marcella Menegale, Professor David Newbold

GRANT AGREEMENT NUMBER: 2020-1-AT01-KA226-SCH-092641

FINANCIAL DATA:

Project total costs:

€ 187,708.00

Overall funding assigned to UNIVE:

€ 47,340.00

PROJECT SUMMARY:

The DigLit project provides a means for ESL/EFL teachers to share and embed digital education to enhance awareness of social inequalities, diversity, and equality through the usage of young adult literature in combination with popular smart phones app. At the same time, it will increase pupils' cultural and equality awareness which will eventually influence their critical thinking, as well as their social and civic competences. DigLit will also support digital competences for teacher and pupils, specifically in times of Covid-19.

DigLit involves the collection and uploading of media files on the project website dealing with young adult literature as well as a freely available collection of young adult literature that discusses aspects of diversity and equality by featuring marginalized groups. These media files will derive from the usage of popular apps on smartphones and will centre the pupils' narratives and foster their digital education. This collection will act as a platform for diversity and equality awareness and digital upskilling. Teachers will be trained in the use of digital media in combination with young adult literature and pupils will conduct and lead on their collection and editing.

The DigLit project is driven by the principle that innovative teaching resources form part of broader pedagogic strategies that can actively help tackle issues of social inequality and foster digital education. It facilitates action that address issues of diversity and equality common across the EU as declared in the Paris Declaration from 2015. The importance of enhancing social, civic, and intercultural competences, critical thinking and

media literacy as well as fostering the education of disadvantaged children and young adults were at the heart of the Paris Declaration and DigLit's aim and objectives are closely aligned with many of the recommendations made in the declaration.

DigLit seeks to bring the participating organizations together to develop and share practices in order to produce resources that other schools can use free of charge. This will enable teachers across Europe to develop a shared understanding of the key issue which is crucial in the current Covid-19 situation. The toolkit will provide a meaningful resource in times of crises that critically engages with the aspects of social inequality and at the same time tackles them by using smartphones instead of other technological devices that might not be available for every pupil. The Consortium consists of 6 partners, bringing together a balanced mix of high educational institutions and schools from Austria, Italy, and Hungary. All have expertise in the development of skills for education with the aim of creating intercultural and digital learning for pupils in European schools. Coming from different European regions and sharing already a strong strength due to previous collaborations, they make a varied and committed Consortium.

Planned Start date	Planned End date
1 June 2021	31 May 2023

PARTNERSHIP:

	Organisation name	Country	Role
1	Universitaet Graz	Austria	Applicant
2	Università Ca' Foscari di Venezia	Italy	Partner
3	Liceo Scientifico Tron	Italy	Partner
4	Pécsi Tudományegyetem – University of Pecs	Hungary	Partner
5	Pécsi Tudományegyetem Gyakorló Általános Iskola, Gimnázium és Óvoda	Hungary	Partner
6	Priv. Gymnasium und Oberstufenrealgymnasium des Schulvereins der Ursulinen Graz	Austria	Partner

WEBSITE: <https://diglit.narrativedidactics.org/>